

STUDENT PROGRAM REPORT

PROGRAM DETAILS

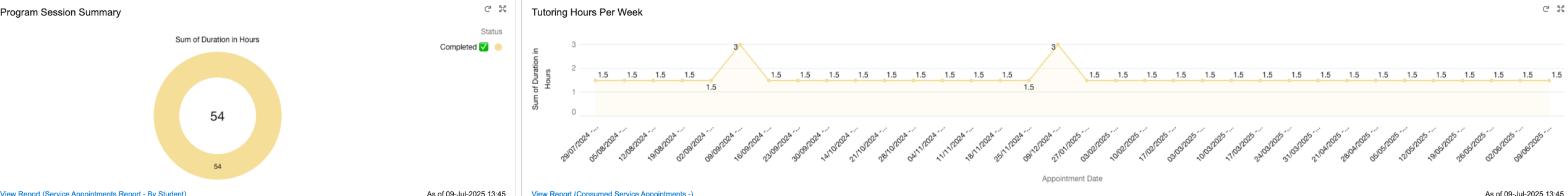
These are the details of your child's current program.
The confidence and motivation statements are the levels your child was at upon commencement of their program.

Account Name	Start Date	Family Package Expiry	Account Owner	Tutor	Tutor 2	Program Structure	Year Level	School
Emily Koukkoullis	01/08/2024	18/08/2025	Catherine Suter	Olivia Masia	-	Advantage	10	Marymount College

Prop Subject 1	Initial Grade Subject 1	Subject 1 Goal Grade	Prop Subject 2	Initial Grade Subject 2	Subject 2 Goal Grade	Prop Confidence Statement	Prop Motivation Statement
Maths	B : 73% - 78%	A : 88% - 95%	-	-	-	has a satisfactory level of confidence with their subject content. Although they are willing to attempt easy and moderate level content, they require assistance with moderate and difficult tasks such as questions, assignments, and exams	has a satisfactory level of engagement and effort with their learning. They are currently demonstrating positive signs of the motivation and effort that is needed to participate and engage more with their education and subject content

SESSION PROGRESS

How many sessions in your program have been completed in what weeks.



MINDSET

As part of our Transformation Program, we focus on enhancing your child's confidence and motivation.
Below, you will find a weekly overview of your child's progress in these areas, along with our data criteria for interpreting each rating.

CONFIDENCE

Confidence reflects where the student is in their belief of their ability to learn the content presented to them.

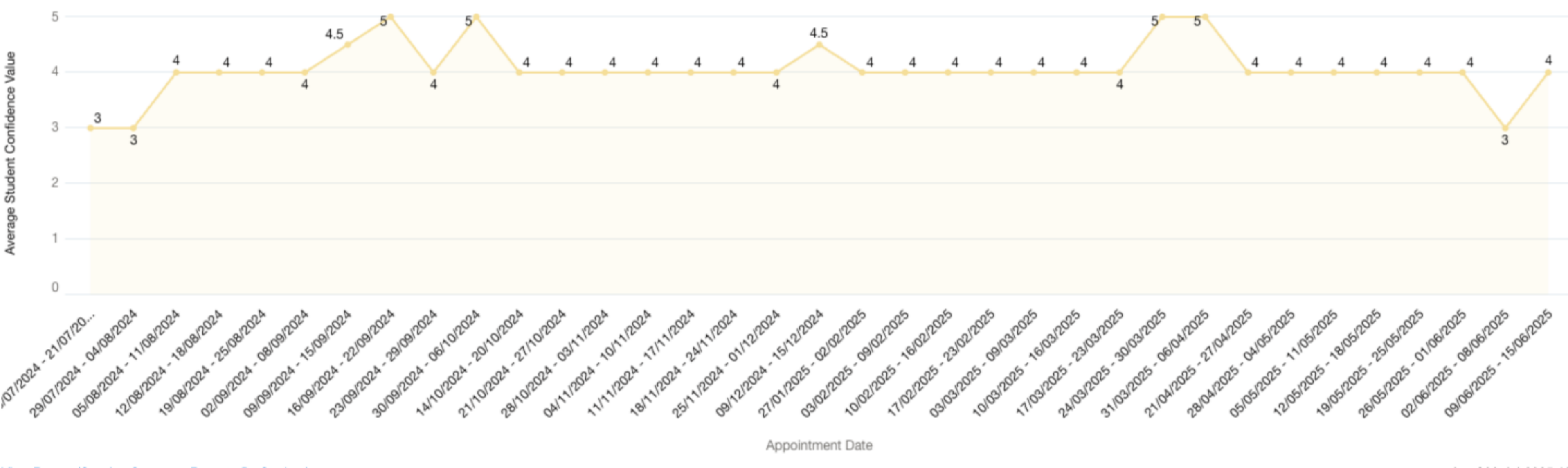
- 1
- No confidence with the subject content. Do not feel they are able to understand the content or to attempt to work independently.
- 2
- Low confidence with the subject content. Although they are willing to attempt easy level tasks they require assistance with all levels of content such as base level homework, questions, and assignments.
- 3
- Satisfactory level of confidence with the subject content. Although they are willing to attempt easy and moderate level content, they require assistance with moderate and difficult tasks such as questions, assignments, and exams.
- 4
- Strong level of confidence with the subject content. Although they are willing to attempt easy, moderate, and difficult level content, they still require assistance with difficult tasks such as questions, assignments, and exams.
- 5
- Very strong level of confidence with the subject content. They feel confident to independently work on all types of content and proactively problem solve when faced with challenging tasks.

MOTIVATION

Motivation reflects where the student is in their belief of their need to learn the content presented in that session.

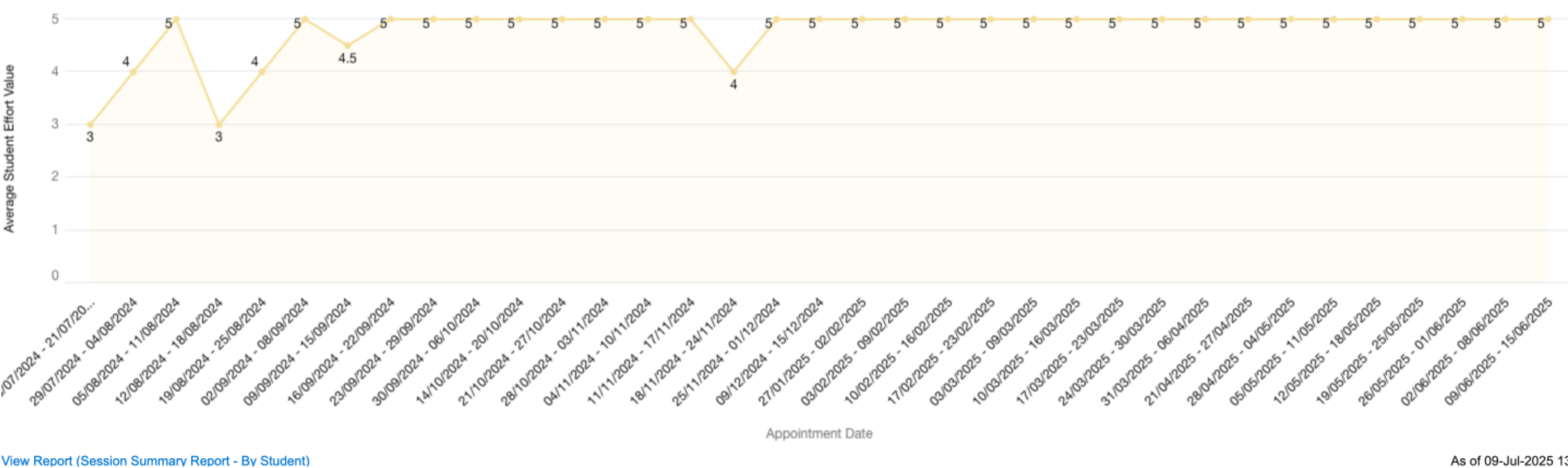
- 1
- Not engaged in the subject content and does not demonstrate signs of the motivation or effort that is needed to participate and engage with their education and subject content.
- 2
- Low levels of engagement and effort with the subject content. They are currently demonstrating some signs of the motivation and effort that is needed to participate and engage more with their education and subject content.
- 3
- Satisfactory level of engagement and effort with the subject content. They are currently demonstrating positive signs of the motivation and effort that is needed to participate and engage more with their education and subject content.
- 4
- Strong level of engagement and effort with the subject content. They currently have a positive mindset and are motivated to learn and expand their content knowledge.
- 5
- Very strong level of engagement and effort with the subject content. They currently have a positive mindset and go above and beyond directions to learn and expand their subject content knowledge.

Confidence



Motivation

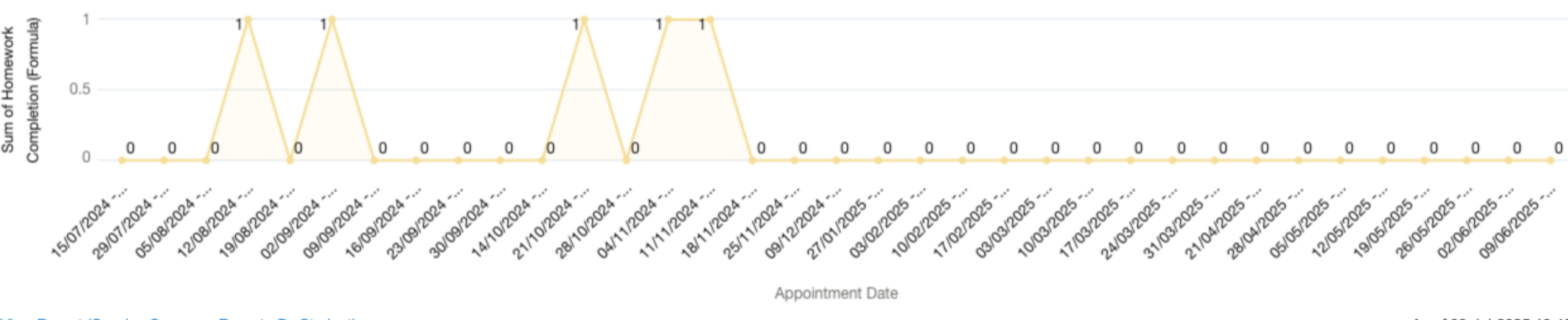
Learning Engagement



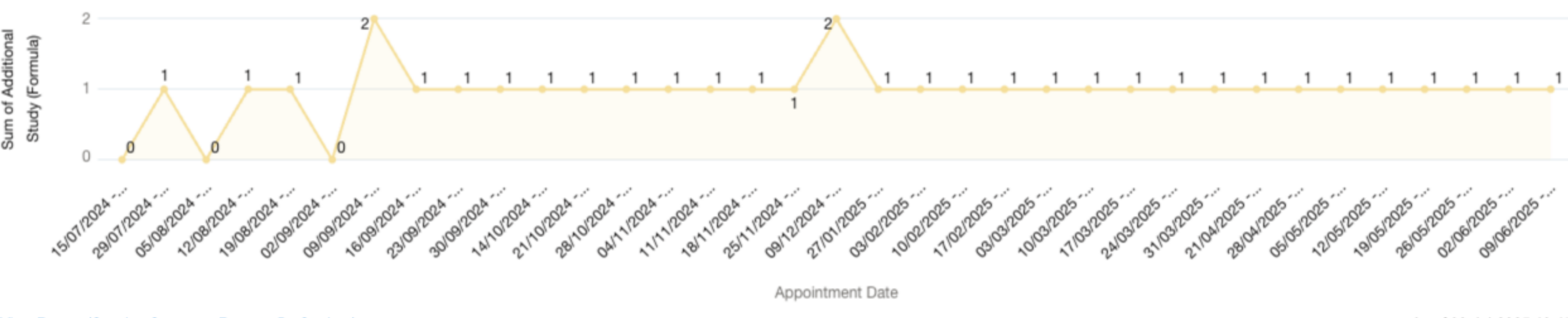
SUPPORT

The data below highlights the areas your child focused on with their Academic Personal Trainer during their sessions.
These sessions are tailored to meet your child's specific needs. Our approach simulates independent study, fostering effective study habits and routines while supporting your child with homework, assignments, and exam preparation.

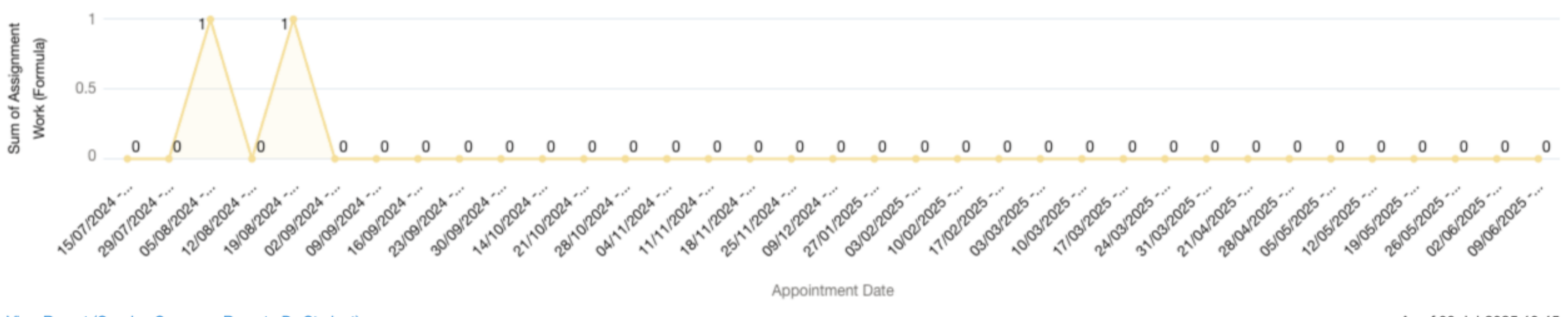
Homework Support



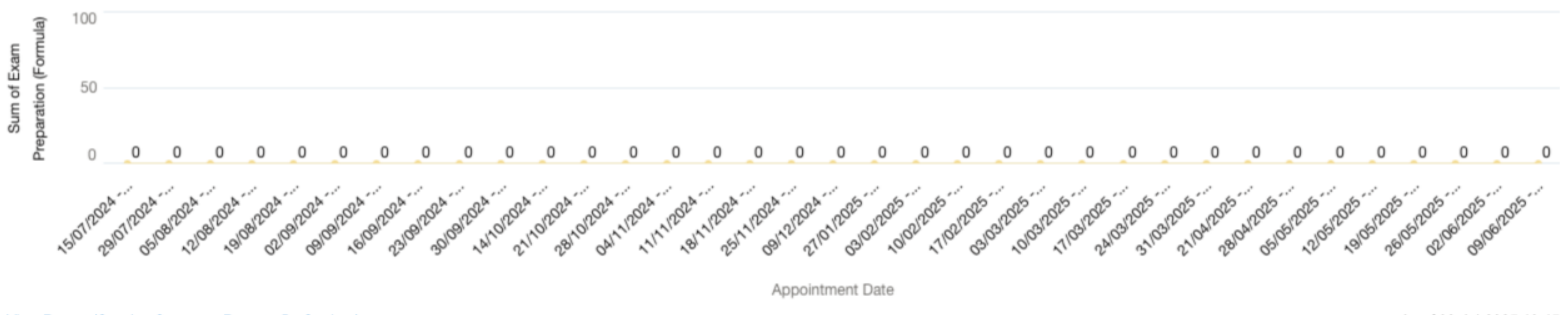
Knowledge Gap & Proactive Study Work



Assignment Work



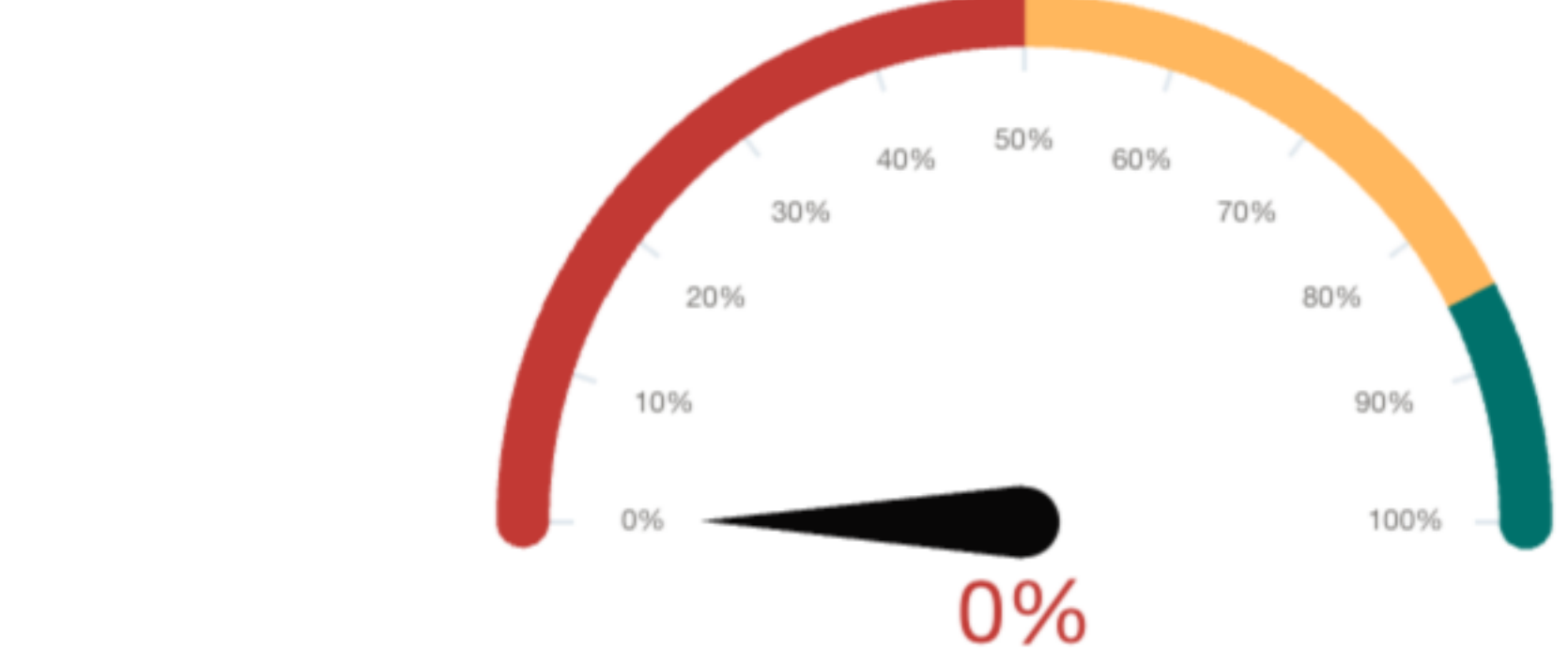
Exam Preparation Work



STRATEGY

Our goal is not only to help your student grasp their content, but also to understand the strategies and tools needed for success.
Students in Year 6- 12 are enrolled in the STAR Training Course, our online metacognitive program. Additionally, during sessions, your Academic Personal Trainer will use "teachable moments" to revisit strategies when they are relevant to your child. These moments are especially beneficial for students in Year 6 and above, but are used with primary students.

STAR Course Completion (Years 6-12)

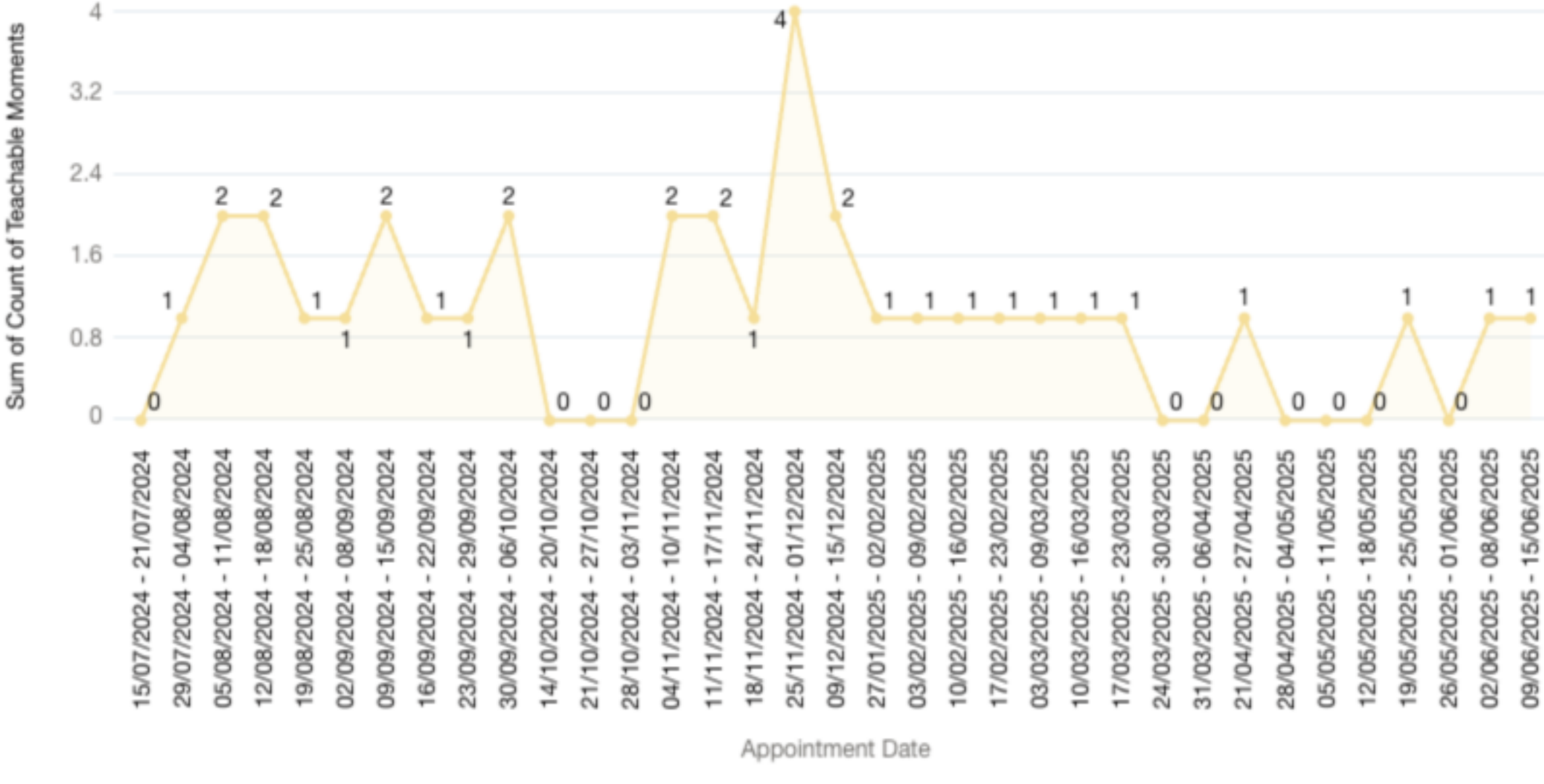


STAR Training Course

Please note that we recommend your child completes the program in the first month of their program.

Academic Skill Development

Had a teachable moment during a session



THE STAR TRAINING COURSE

MODULES

- 1
- Mindset of an 'A' Student
- Teaches your child how to cultivate a growth mindset, balance with extracurricular activities, positivity, and achieve study-life harmony.
- 2
- Creating the Base
- Teaches your child the essential roles of teachers, parents, and APTs in their academic success while nurturing positive relationships.
- 3
- How We Learn
- Teaches your child about the various learning styles (visual, auditory, kinesthetic), help them figure out their own learning style, and identify the best strategies for effective learning.
- 4
- Managing Stress, Burnout, & Failure
- Develops your child's strategies to handle stress, burnout, and learn valuable lessons from setbacks and failures.
- 5
- Goal Setting
- Shows your child how to set realistic, specific, and measurable goals while establishing accountability.
- 6
- Time Management
- Gives your child the ability to master time management skills, prioritise tasks, and design effective strategies to achieve their goals.
- 7
- Study Strategies
- Teaches your child the study pyramid for achieving A-grades, emphasising engagement, content mastery, and effective learning environments.
- 8
- Assignment Strategies
- Shows your child the strategic approach to completing assignments to an A-standard, including writing style and referencing.
- 9
- Exam Strategies
- Equip your child with a variety of exam strategies that focus on effort and application, ensuring preparedness for exams.

Teachable Moments Each Week	Teachable Moments	Sum of Count of Teachable Moments
Service Appointment Date		
-	-	0
01/08/2024	Study Strategy	1
08/08/2024	Assignment Strategy; Support Network Strategy	2
15/08/2024	Study Strategy; Growth Mindset	2
22/08/2024	Study Strategy	1
05/09/2024	Study Strategy	1
10/09/2024	Study Strategy	1
12/09/2024	Study Strategy	1
19/09/2024	Study Strategy	1
24/09/2024	Goal Setting Strategy	1
01/10/2024	Time Management Strategy; Study Strategy	2
15/10/2024	N/A	0
25/10/2024	N/A	0
29/10/2024	N/A	0
06/11/2024	Assignment Strategy; Exam Preparation Strategy	2